



UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION



Abdulla Al Ghurair  
Foundation



# The **BIG GREEN** Legacy

## Lesson One

Reflect on the concept of "legacy" and understand how our actions today impact the future.

## Lesson Two

Emphasise the importance of youth voices in our legacy and why every young person should take part.

## Lesson Three

Engage in The Big Green Legacy Pulse, a gamified and play-based survey experience.

## Lesson Four

Compare the lifestyles of previous generations with today's way of living, focusing on their relationship with nature.

## Lesson Five

Examine how diverse groups in the UAE are contributing to environmental sustainability.

## Lesson Six

Learn about the UAE's innovations and new technologies aimed at enhancing climate resilience.





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# *The* **BIG GREEN** *Legacy*

## **Lesson One** **Middle/High School**

- ***Define** the concept of a legacy and explain its impact on future generations.*
- ***Explain** the importance of youth voices and collective action in creating positive change.*
- ***Identify** personal actions that contribute to a positive legacy.*



# Teacher's Guide.

In this lesson, we'll explore the concept of a "legacy" and how students' actions today can shape the future for generations to come. Students will think about the legacy they want to leave, use their voice to inspire others, and brainstorm ways to make a positive difference, understanding that even small actions now can lead to a better tomorrow for everyone.

## Lesson Downloads

- Lesson Plan
- Presentation
- Printable Quotes
- Printable Lyric Gap Fill
- Printable What legacy do you want to leave
- Lesson 1 Legacy Wall guidance

## Resources Required

For this lesson you will need:

- A projector and speakers



**Think**



**Watch**



**Read**



**Act**



**Reflect**

# Think.

What do you think made Sheikh Zayed's legacy so impactful?

Sheikh Zayed had high hopes for our youth. He believed they youth are the future – they will achieve great things and help build a modern and advanced country.



**Think**



**Watch**



**Read**



**Act**



**Reflect**



# Think.

What is Sheikh Zayed's Legacy?

1



2



3



4



**Think**



**Watch**



**Read**



**Act**



**Reflect**



# Think.

What is Sheikh Zayed's Legacy?

1



2



3



4



A

He helped protect nature and save animals that were in danger. This showed other countries how to do the same.

B

He loved his culture and kept it alive.

C

He gave a lot to people who needed help, and this made others want to help too.

D

As a leader, he made the UAE a strong and modern country.



**Think**



**Watch**



**Read**



**Act**



**Reflect**



# Think.

What is Sheikh Zayed's Legacy?

1

D



2

B



3

C



4

A



He helped protect nature and save animals that were in danger. This showed other countries how to do the same.

He loved his culture and kept it alive.

He gave a lot to people who needed help, and this made others want to help too.

As a leader, he made the UAE a strong and modern country.



**Think**



**Watch**



**Read**



**Act**



**Reflect**



# Watch.

Watch the video below and answer the questions.



How many  
different languages are  
spoken in the video?

Can you name any of the  
languages?



**Think**



**Watch**



**Read**



**Act**



**Reflect**



# Read.

Complete the song lyrics for chorus using the vocabulary in the box below.

tomorrow      role      change

Lasting legacy, we all have a <sup>1</sup>\_\_\_\_\_ to play  
Lasting legacy, our tomorrow starts today  
Lasting legacy, now we all can make a change  
For better, for better, together, together  
Lasting legacy, we all have a role to play  
Lasting legacy, our <sup>2</sup>\_\_\_\_\_ starts today  
Lasting legacy, now we all can make a <sup>3</sup>\_\_\_\_\_  
For better, for better, together, together



**Think**



**Watch**



**Read**



**Act**



**Reflect**



# Read.

Complete the song lyrics for chorus using the vocabulary in the box below.

tomorrow    role    change

Lasting legacy, we all have a <sup>1</sup> role to play  
Lasting legacy, our tomorrow starts today  
Lasting legacy, now we all can make a change  
For better, for better, together, together  
Lasting legacy, we all have a role to play  
Lasting legacy, our <sup>2</sup> tomorrow starts today  
Lasting legacy, now we all can make a <sup>3</sup> change  
For better, for better, together, together



Think



Watch



Read



Act



Reflect



# Act.

Make the pledge

Take action (plant the seed)

Create your legacy (allow the tree to grow)

*the long-lasting impact of particular events, actions, etc. that took place in the past, or of a person's life*

- Oxford Dictionary



**Think**



**Watch**



**Read**



**Act**



**Reflect**

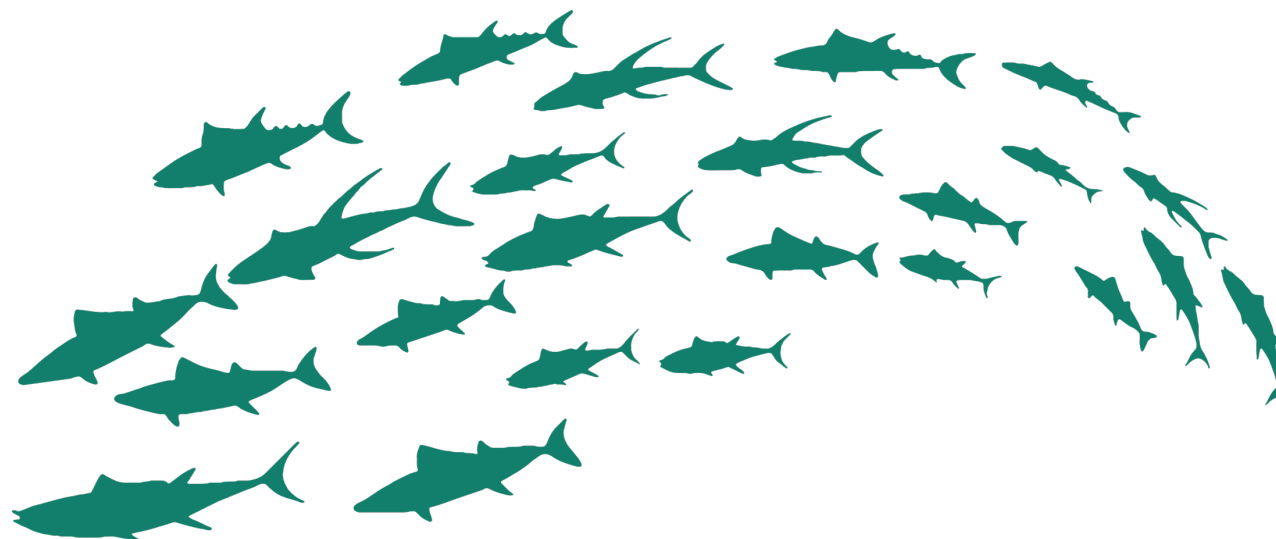




# Act.

How would you like to see the world in 50 years from now?

What are <b>YOU</b> passionate about?	What impact do <b>YOU</b> want to have on the world?	What legacy do <b>YOU</b> want to leave?
The ocean	Cleaner oceans; more fish; save the corals	I want my legacy to be a cleaner and healthier marine environment.



**Think**



**Watch**



**Read**



**Act**



**Reflect**



# Act.

## Legacy Wall

*the long-lasting impact of particular events, actions, etc. that took place in the past, or of a person's life*

- Oxford Dictionary



**Think**



**Watch**



**Read**



**Act**



**Reflect**

# Reflect.

How many legacies can you remember?



**Think**



**Watch**



**Read**



**Act**



**Reflect**