



UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



Abdulla Al Ghurair
Foundation



The Big Green Legacy: Lesson 2 – Lesson Plan

Level: Lower Primary

LESSON PLAN

Lesson No: 2

Learning Objectives:

- Identify and express different emotions related to environmental situations.
- Explain how human actions can impact the environment positively or negatively.
- Describe ways to make the environment "happy" through simple, positive actions.

Outline:

In this lesson, we will explore our feelings about the environment and how human actions impact nature.

The lesson introduces emotional and environmental vocabulary, followed by a simple story illustrating the effects of human actions on a forest.

We will then engage in visual activities, expressing our emotions about different environmental scenarios using emoji faces. This helps us connect our feelings to various situations affecting nature. The lesson concludes with a reflection on actions that make the environment "happy" or "sad," encouraging us to think about our own role in protecting nature.

Key Terms:

environment; happy; sad; worried; angry; excited; shocked

Resources:

- Lesson Plan
- PPT Presentation
- Story and Sequencing Handout
- Offline version of the lesson

Materials / equipment needed:

- Smartboard

Preparation:

N/A



Resources & Time	Section: Think
10 minutes Slides 4 -5	<ol style="list-style-type: none"> 1. Show the emoji faces on slide 4 and ask, "What feelings words do you know?" 2. Introduce and practice pronouncing emotion words: happy, sad, angry, scared, excited, worried. 3. Display the image on slide 5 showing environmental damage. 4. Ask, "How does this picture make you feel?" Encourage learners to use the emotion words just learned.
	Differentiation activities (Support): Point to each emoji and model the emotion word, having learners repeat.
	Differentiation activities (Stretch): Ask learners to explain why the picture makes them feel that way using simple sentences.
Resources & Time	Section: Read
15 minutes Slide 6 - 8 Story and Sequencing Handout	<ol style="list-style-type: none"> 1. Introduce "The Changing Forest" story on slide 6. 2. Read the story aloud, using expressive tones for different emotions. 3. After reading, ask simple comprehension questions: "How was the forest at the start? What happened to make it sad? How did the children help?" 4. Show the jumbled story pictures on slide 7. 5. Ask learners to put the story in order by numbering the pictures 1-5. 6. Review the correct order on slide 8 as a class.
	Differentiation activities (Support): Re-read parts of the story as needed when ordering the pictures.
	Differentiation activities (Stretch): Ask learners to retell the story in their own words using the ordered pictures.
Resources & Time	Section: Activity
20 minutes Slides 9 -12	<ol style="list-style-type: none"> 1. Move onto slide 9 and explain to learners they will communicate how they feel about each picture. For each environmental image (8 in total across 4 slides), ask learners to point to the emoji that shows how they feel. 2. Encourage learners to say why they chose that face using simple words or short phrases. 3. Discuss each image briefly, linking actions to environmental impacts.



	Differentiation activities (Support): Provide sentence starters: "I feel ____ because ____."
	Differentiation activities (Stretch): Ask learners to suggest what could be done to improve the negative situations or maintain the positive ones.
Resources & Time	Section: Reflect
5 minutes Slide 13	<ol style="list-style-type: none">1. Review the concept of environmental health using the question, "How does OUR ENVIRONMENT feel?"2. Ask learners, "What makes our environment happy?" and "What makes our environment sad?"3. Create two lists on the board based on the learners' responses.4. Encourage learners to think of simple actions they can do to make the environment "happy".5. Conclude by emphasizing that everyone's actions, even small ones, can make a difference.
	Differentiation activities (Support): Provide examples of simple actions (e.g., picking up trash, watering plants) to start the discussion.
	Differentiation activities (Stretch): Ask learners to commit to one "environment-happy" action for the next week and explain why they chose it.



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