



The Big Green Legacy: Lesson 3 – Lesson Plan

Level: Lower Primary

LESSON PLAN

Lesson No: 3

Learning Objectives:

- Develop a basic understanding of what climate change is.
- Identify simple causes and effects of climate change.
- Express feelings and understanding about climate change through physical responses.

Outline:

In this lesson, we will be introduced to the basic concept of climate change.

Through visual aids, simple reading, and interactive activities, we will explore how the Earth is changing and how these changes affect plants and animals.

The lesson culminates in a physical response activity that allows us to express our feelings and understanding about climate change, providing teachers with insight into their learners' comprehension of the topic.

Key Terms:

climate change, Earth, warm, weather, animals, plants, help

Resources:

- Lesson Plan
- PPT Presentation
- Offline version of the lesson

Materials / equipment needed:

- Smartboard

Preparation:

N/A



Resources & Time	Section: Think
5 minutes Slides 4	<ol style="list-style-type: none"> 1. Show the four images on slide 4. 2. Ask learners: "What can you see in these pictures?" 3. Introduce each image: melting ice, dry land, flooding, strong winds. 4. Explain: "These pictures show how our Earth is changing."
	Differentiation activities (Support): Point to each image and provide simple descriptions.
	Differentiation activities (Stretch): Ask learners if they have seen or heard about similar changes where they live.
Resources & Time	Section: Read
15 minutes Slides 5 - 7	<ol style="list-style-type: none"> 1. Move to slide 5. Read the "Our Earth needs OUR help!" text aloud. 2. Explain any unfamiliar words or concepts. 3. Display slide 6. 4. Read each statement and have learners answer True or False. 5. Review the correct answers using slide 7.
	Differentiation activities (Support): Read each sentence twice, using gestures to emphasize key points.
	Differentiation activities (Stretch): Ask learners to explain why each statement is true or false.
Resources & Time	Section: Activity
20 minutes Slides 8 - 12	<ol style="list-style-type: none"> 1. Move to slide 8. Explain to the class they will answer some questions. 2. Explain that for each statement, learners will move to different parts of the room to demonstrate their chosen answer (Yes, No or I don't Know). 3. Read each statement (Slides 8-12) and allow learners to move. 4. After each statement, ask a few learners to explain their choice. Statements: <ul style="list-style-type: none"> • I feel happy when I learn new ways to help the Earth. • I want to do something to help our planet. • I believe we can stop climate change if we work together. • I think it's important to talk to my friends and family about climate change. • I know what reduce, reuse and recycle means.



	Differentiation activities (Support): Use simple gestures to represent 'yes', 'no', and 'I don't know'.
	Differentiation activities (Stretch): Ask learners to provide examples or reasons for their choices.
Resources & Time	Section: Reflect
5 minutes Slides 13	<ol style="list-style-type: none">1. Display the three statements about climate change.2. Read each statement aloud and ask learners to repeat.3. Discuss each statement briefly, ensuring learners understand the main points.4. Ask learners to share one thing they learned about climate change today.



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