



UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION



Abdulla Al Ghurair  
Foundation

 play verto™



# The **BIG GREEN** Legacy

## Lesson One

Reflect on the concept of "legacy" and understand how our actions today impact the future.

## Lesson Two

Emphasise the importance of youth voices in our legacy and why every young person should take part.

## Lesson Three

Engage in The Big Green Legacy Pulse, a gamified and play-based survey experience.

## Lesson Four

Compare the lifestyles of previous generations with today's way of living, focusing on their relationship with nature.

## Lesson Five

Examine how diverse groups in the UAE are contributing to environmental sustainability.

## Lesson Six

Learn about the UAE's innovations and new technologies aimed at enhancing climate resilience.





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# *The* **BIG GREEN** *Legacy*

## **Lesson Four** **Lower Primary**

- *Describe* how people in the past lived in harmony with nature.
- *Express* personal feelings about nature through simple words and phrases.
- *Recognize* how our emotions can help us care for the environment.



# Teacher's Guide.

In this lesson, we'll explore endangered animal species – from the UAE and around the world, we'll discuss what it means for a species of animal to be endangered.

We'll learn about how people used to live amongst nature, and how their lives compare to ours today.

We'll use words to describe nature and to express their feelings about the natural world and the environment. We'll learn how nature is a source of inspiration and can help us understand and appreciate the environment and our planet.

## Lesson Downloads

- Video
- Handouts
  - Poems

## Resources Required

For this lesson you will need:

- Smartboard
- Handouts



**Think**



**Watch**



**Read**



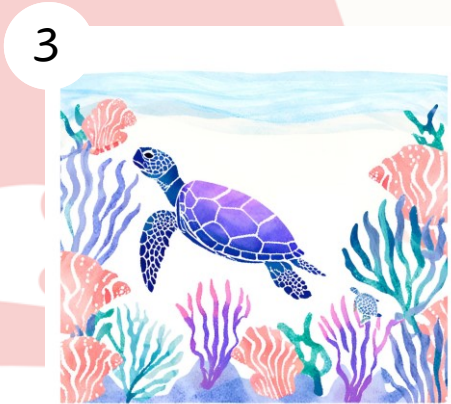
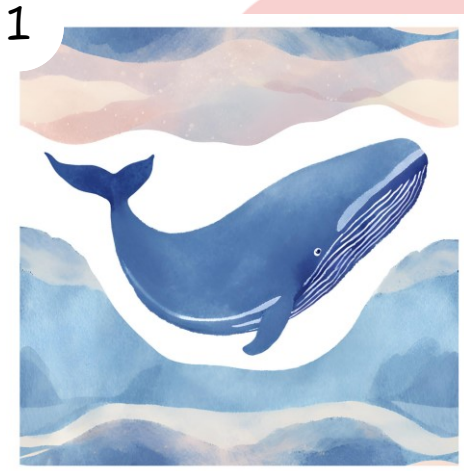
**Act**



**Reflect**

# Think.

## Amazing Animals



What does 'endangered' mean?

How many animals from the UAE can you name?



**Think**



**Watch**



**Read**



**Act**



**Reflect**



# Think.



Global endangered animals



UAE endangered animals



Think



Watch



Read



Act



Reflect

# Watch.

Learning from the past



**Note to teacher: Play video from resource folder.**



**Think**



**Watch**



**Read**



**Act**



**Reflect**

What did you see?

What did you hear?

How did you feel?

What did you learn?



# Read.

## Nature Poems



Sheikh Zayed bin Sultan Al Nahyan



Sheikh Mohammed bin Rashid Al Maktoum



**Think**



**Watch**



**Read**



**Act**



**Reflect**

# Read.

## Nature Words

sky

chair

flower

land

TV

fruit

rain

house

tree

sun

water

car



**Think**



**Watch**



**Read**



**Act**



**Reflect**



# Read.

## Nature Words

sky

chair

flower

land

TV

fruit

rain

house

tree

sun

water

car



**Think**



**Watch**



**Read**



**Act**



**Reflect**

# Act.

## Describing Nature



In the beautiful garden...

- I see...
- I hear...
- I smell...
- I feel...



**Think**



**Watch**



**Read**



**Act**



**Reflect**



# Act.

## Describing Nature



On the golden beach...

- I see...
- I hear...
- I smell...
- I feel...



**Think**



**Watch**



**Read**



**Act**



**Reflect**

# Act.

## Describing Nature



In the dark night...

- I see...
- I hear...
- I smell...
- I feel...



**Think**



**Watch**



**Read**



**Act**



**Reflect**



# Act.

## Describing Nature



Up in the high mountains...

- I see...
- I hear...
- I smell...
- I feel...



**Think**



**Watch**



**Read**



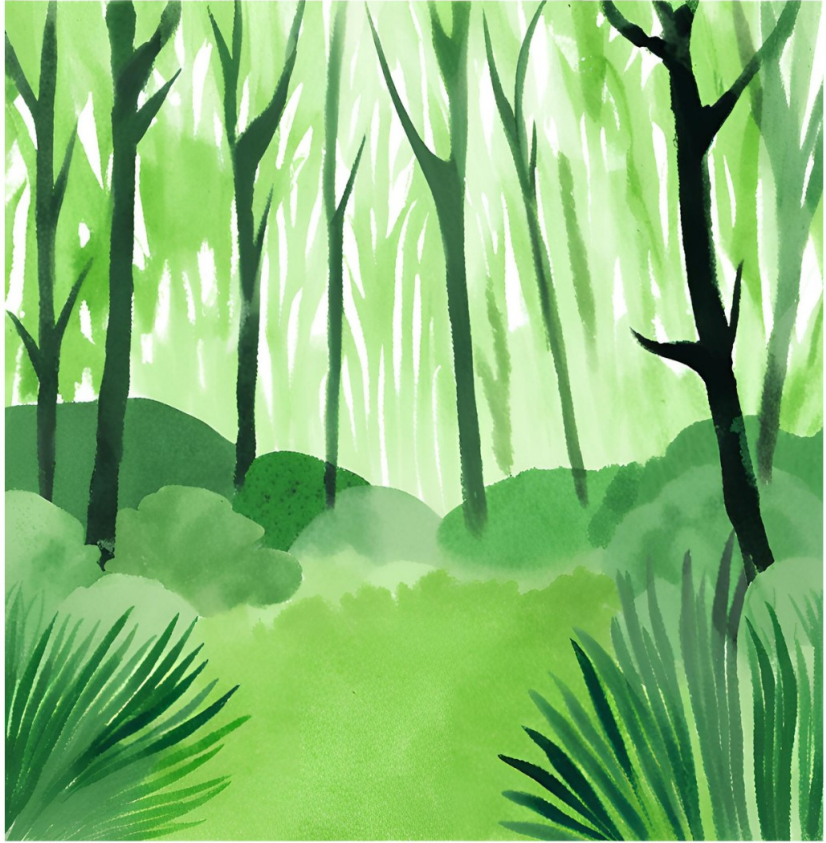
**Act**



**Reflect**

# Act.

## Describing Nature



In the green forest...

- I see...
- I hear...
- I smell...
- I feel...



**Think**



**Watch**



**Read**



**Act**



**Reflect**



# Reflect.

## Understanding Nature

What nature words do you know?

What are your favourite parts of nature?

How does talking about nature make you feel?



**Think**



**Watch**



**Read**



**Act**



**Reflect**