



The Big Green Legacy: Lesson 6 – Lesson Plan

Level: Lower Primary

LESSON PLAN
Lesson No: 6
Learning Objectives: <ul style="list-style-type: none">• Identify different ways to reduce, reuse, and recycle in daily life.• Explain the basic concepts of reducing, reusing, and recycling using simple language.• Apply the principles of reduce, reuse, recycle to common household items.
Outline: <p>In this lesson, we'll explore the concepts of reducing, reusing, and recycling and how these actions can help keep our planet clean and green. Learners will discover the meaning of these terms using simple words and examples, understanding that small actions can make a big difference to our environment.</p> <p>We will begin by comparing clean and polluted environments, helping learners understand the impact of human actions on our surroundings. This will lead into an introduction of the "Reduce, Reuse, Recycle" concept, explaining each term with child-friendly definitions and examples.</p> <p>The lesson will then introduce a simple, catchy chant that reinforces the "Reduce, Reuse, Recycle" message. Learners will practice this chant with actions, helping them to remember the key concepts in a fun and engaging way.</p> <p>Learners will then apply their understanding by identifying common household items that can be reduced, reused, or recycled. Through this activity, they will begin to recognize how these principles can be applied in their daily lives.</p> <p>Finally, learners will reflect on how they can incorporate reducing, reusing, and recycling into their own lives and their classroom. They will contribute ideas to create a class promise, encouraging them to take ownership of their environmental actions.</p> <p>Throughout these activities, learners will understand that their actions, even small ones, can have a positive impact on the environment. The lesson emphasizes the importance of starting these good habits now, reinforcing that everyone, including young children, can contribute to keeping our planet clean and green.</p>
Key Terms: <p><i>reduce; reuse; recycle; clean; pollution; waste</i></p>
Resources: <ul style="list-style-type: none">• Lesson Plan• PPT Presentation• Reduce, Reuse, Recycle Chant Handout (optional)• Offline version of the lesson
Materials / equipment needed: <ul style="list-style-type: none">• Smartboard
Preparation: <p>N/A</p>



Resources & Time	Starter: Think
5 minutes Slide 4	<ol style="list-style-type: none"> 1. Show learners the two beach images and ask which beach they prefer and why. 2. Discuss the differences between the clean and polluted beaches. 3. Introduce the idea that our actions can keep places clean or make them dirty.
	Differentiation activities (Support): Provide simple vocabulary (clean, dirty, rubbish) and use gestures to help explain the differences.
	Differentiation activities (Stretch): Ask learners to suggest ways to clean up the dirty beach and prevent pollution.
Resources & Time	Section: Think
5 minutes Slides 5	<ol style="list-style-type: none"> 1. Introduce learners to the reduce, reuse, recycle icons. 2. Learners discuss with a partner what they think each icon could mean and share interpretations with their classmates in a teacher led discussion. 3. Introduce learners to the vocabulary (reduce, reuse, recycle), have learners chant each word until they are confident in the correct pronunciation.
Resources & Time	Section: Read
5 minutes Slide 6	<ol style="list-style-type: none"> 1. Introduce the "Reduce, Reuse, Recycle" concept with simple definitions. 2. Explain each term using the provided descriptions: <ul style="list-style-type: none"> • Reduce: Use less! Buy less! • Reuse: Don't throw things away! Use things again! • Recycle: Turn old things into new things!
	Differentiation activities (Support): Refer to images to provide support in ensuring learners' understanding of each term.
	Differentiation activities (Stretch): Learners provide their own descriptions of each term, with examples.



Resources & Time	Section: Read
5 minutes Slide 7	<ol style="list-style-type: none"> 1. Introduce learners to the chant and teach the chant, line by line, adding actions for each phrase. 2. Practice the chant as a class, gradually increasing speed. <p>Suggested actions:</p> <p>Reduce, reuse, recycle! - Make a circular motion with both hands for each word</p> <p>Use less, use less! - Bring hands close together, palms facing each other, as if shrinking something</p> <p>Buy less, buy less! - Shake head "no" while making a money sign by rubbing thumb and fingers together</p> <p>Reduce, reuse, recycle! - Repeat the circular motion</p> <p>Use again, use again! - Make a circular motion with one hand, as if using something repeatedly</p> <p>Don't throw away! - Pretend to throw something, then quickly pull hand back</p> <p>Reduce, reuse, recycle! - Repeat the circular motion</p> <p>Old things to new! - Hold hands out palms up, then flip them over</p> <p>New things from old! - Reverse the previous motion</p> <p>Reduce, reuse, recycle! - Finish with a big circular motion using both arms</p> <p>Differentiation activities (Support):</p> <p>Use pictures or gestures to illustrate each concept (reduce, reuse, recycle) and practice the chant with actions before adding words.</p> <p>Differentiation activities (Stretch):</p> <p>Ask learners to create their own additional line for the chant, following the pattern.</p>
Resources & Time	Section: Activity
5 minutes Slides 8 - 10	<ol style="list-style-type: none"> 1. Show images of common items (plastic bottles, water, food waste, books, old clothes, metal cans). 2. Ask learners to identify which category (reduce, reuse, or recycle) each item belongs to. 3. Discuss why each item fits into its category. (Note: point out that some items e.g., plastic bottles, can be reused before being recycled.) <p>Differentiation activities (Support):</p> <p>Provide visual cues (icons for reduce, reuse, recycle) to help learners categorize items.</p> <p>Differentiation activities (Stretch):</p> <p>Ask learners to think of additional items for each category and explain their choices.</p>



Resources & Time	Section: Reflect
10 minutes Slides 11	<ol style="list-style-type: none">1. Ask: "What can OUR CLASS do to reduce, reuse and recycle?"2. Lead a discussion on specific actions the class can take.3. Create a simple class promise or pledge to take action.4. Encourage learners to share one thing they will do at home or school.
	Differentiation activities (Support): Offer pre-written simple actions for learners to choose from.
	Differentiation activities (Stretch): Ask learners to create a poster or drawing showing their personal "reduce, reuse, recycle" promise.



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