

Legacy Wall for Environmental Sustainability

The legacy wall serves as a dynamic and interactive platform to highlight the importance of legacy and how individual and collective actions contribute to it. Learners can regularly revisit their pledges and actions in future lessons. As learners take actions to fulfil their pledges, document these actions with photos, descriptions, and updates on the wall. This approach will encourage learners to interact with the wall by reading about others' pledges and actions, adding comments, or making new pledges, fostering a sense of community and ongoing engagement.



Below is a list of *suggested* activities to integrate your Legacy Wall into your learning:

- **Pledge cards:** Learners write their pledges on cards decorated with their own designs. They can use markers, stickers, and paint to make each pledge card unique and visually appealing. These cards will be displayed on the legacy wall.



- **Action description cards:** Learners write brief descriptions of the actions they have taken to fulfil their pledges. These descriptions can be decorated and added to the wall
- **Action photos:** As learners complete actions related to their pledges, they can take photos of their activities. Print these photos and place them in frames or create a collage to be added to the legacy wall alongside descriptions.
- **Action videos:** Learners create short videos documenting their environmental actions. These videos can be shown in class and linked via QR codes on the legacy wall for others to watch.
- **Storytelling:** Organise sessions where learners can share stories about their environmental actions and pledges. This can be done through oral storytelling or presentations.
- **Encouragement:** Set up a section on the wall where learners can leave comments on each other's pledges and actions. This encourages peer interaction and feedback, fostering a sense of community.
- **Progress Tracker:** Create a chart to track the progress of each learner's pledge. Use stickers or other markers to indicate milestones achieved, motivating learners to continue their efforts.
- **Reflection:** Set aside time for learners to reflect on their progress and experiences in a journal. Encourage them to share their reflections with the class, fostering a culture of continuous improvement and self-awareness.

**The resources used for the physical wall will be offset by the impactful sustainable practices the learners commit to throughout the year.*