



UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



Abdulla Al Ghurair
Foundation



The **BIG GREEN** Legacy

Lesson One

Reflect on the concept of "legacy" and understand how our actions today impact the future.

Lesson Two

Emphasise the importance of youth voices in our legacy and why every young person should take part.

Lesson Three

Engage in The Big Green Legacy Pulse, a gamified and play-based survey experience.

Lesson Four

Compare the lifestyles of previous generations with today's way of living, focusing on their relationship with nature.

Lesson Five

Examine how diverse groups in the UAE are contributing to environmental sustainability.

Lesson Six

Learn about the UAE's innovations and new technologies aimed at enhancing climate resilience.



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The **BIG GREEN** *Legacy*

Lesson One **Middle/High School**

- ***Define** the concept of a legacy and explain its impact on future generations.*
- ***Explain** the importance of youth voices and collective action in creating positive change.*
- ***Identify** personal actions that contribute to a positive legacy.*

Teacher's Guide.

In this lesson, we'll explore the concept of a "legacy" and how students' actions today can shape the future for generations to come. Students will think about the legacy they want to leave, use their voice to inspire others, and brainstorm ways to make a positive difference, understanding that even small actions now can lead to a better tomorrow for everyone.

Lesson Downloads

- Lesson Plan
- Presentation
- Printable Quotes
- Printable Lyric Gap Fill
- Printable What Legacy Do You Want to Leave?
- Lesson 1 Legacy Wall Guidance

Resources Required

For this lesson you will need:

- A projector and speakers



Think



Watch



Read



Act



Reflect

Think.

What do you think made Sheikh Zayed's legacy so impactful?

“Our expectations from our **youth** are different from our expectations from others. We aspired for them to provide **great achievements** and service to the nation; to help create a modern state and a contemporary country.”



Think



Watch



Read



Act



Reflect

Watch.

Watch the video below and answer the questions.



Note to teacher: Play video in resource folder.



Think



Watch



Read



Act



Reflect

How many different languages are spoken in the video?

Can you name any of the languages?

Read.

Complete the song lyrics for chorus using the vocabulary in the box below.

tomorrow role change

Lasting legacy, we all have a ¹_____ to play
Lasting legacy, our tomorrow starts today
Lasting legacy, now we all can make a change
For better, for better, together, together
Lasting legacy, we all have a role to play
Lasting legacy, our ²_____ starts today
Lasting legacy, now we all can make a ³_____
For better, for better, together, together



Think



Watch



Read



Act



Reflect

Read.

Complete the song lyrics for chorus using the vocabulary in the box below.

tomorrow role change

Lasting legacy, we all have a ¹ role to play
Lasting legacy, our tomorrow starts today
Lasting legacy, now we all can make a change
For better, for better, together, together
Lasting legacy, we all have a role to play
Lasting legacy, our ² tomorrow starts today
Lasting legacy, now we all can make a ³ change
For better, for better, together, together



Think



Watch



Read



Act



Reflect

Act.

Make the pledge

Take action (plant the seed)

Create your legacy (allow the tree to grow)

the long-lasting impact of particular events, actions, etc. that took place in the past, or of a person's life

- Oxford Dictionary



Think



Watch



Read



Act



Reflect

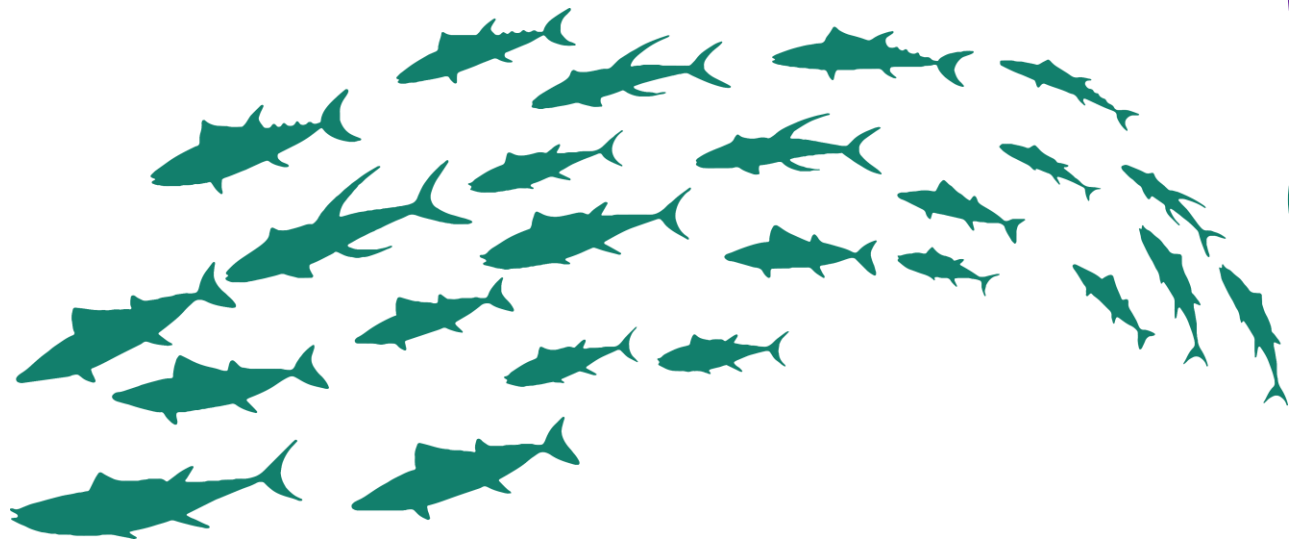




Act.

How would you like to see the world in 50 years from now?

What are YOU passionate about?	What impact do YOU want to have on the world?	What legacy do YOU want to leave?
The ocean	Cleaner oceans; more fish; save the corals	I want my legacy to be a cleaner and healthier marine environment.



Think



Watch



Read



Act



Reflect

Act.

Legacy Wall

the long-lasting impact of particular events, actions, etc. that took place in the past, or of a person's life

- Oxford Dictionary



Think



Watch



Read



Act



Reflect

Reflect.

How many legacies can you remember?



Think



Watch



Read



Act



Reflect