



UNITED ARAB EMIRATES
MINISTRY OF EDUCATION



Abdulla Al Ghurair
Foundation



The **BIG GREEN** Legacy

Lesson One

Reflect on the concept of "legacy" and understand how our actions today impact the future.

Lesson Two

Emphasise the importance of youth voices in our legacy and why every young person should take part.

Lesson Three

Engage in The Big Green Legacy Pulse, a gamified and play-based survey experience.

Lesson Four

Compare the lifestyles of previous generations with today's way of living, focusing on their relationship with nature.

Lesson Five

Examine how diverse groups in the UAE are contributing to environmental sustainability.

Lesson Six

Learn about the UAE's innovations and new technologies aimed at enhancing climate resilience.



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The **BIG GREEN** *Legacy*

Lesson Four **Middle/High School**

- *To explore how past generations lived sustainably and in harmony with nature.*
- *To reflect on learners' own relationship with nature and the natural world through poetry.*
- *To understand how emotions and understanding can enable us to care for and act for the environment.*

Teacher's Guide.

In this lesson, we'll explore how previous generations lived alongside nature and compare and contrast how we live today. We will then explore what nature means to them, and how nature can be a source of inspiration when taking action for climate change.

Lesson Downloads

- Video
- Handouts
 - Template starter
 - Word bank
 - Poems

Resources Required

For this lesson you will need:

- Smartboard
- Handouts
- Timer



Think



Watch



Read



Act

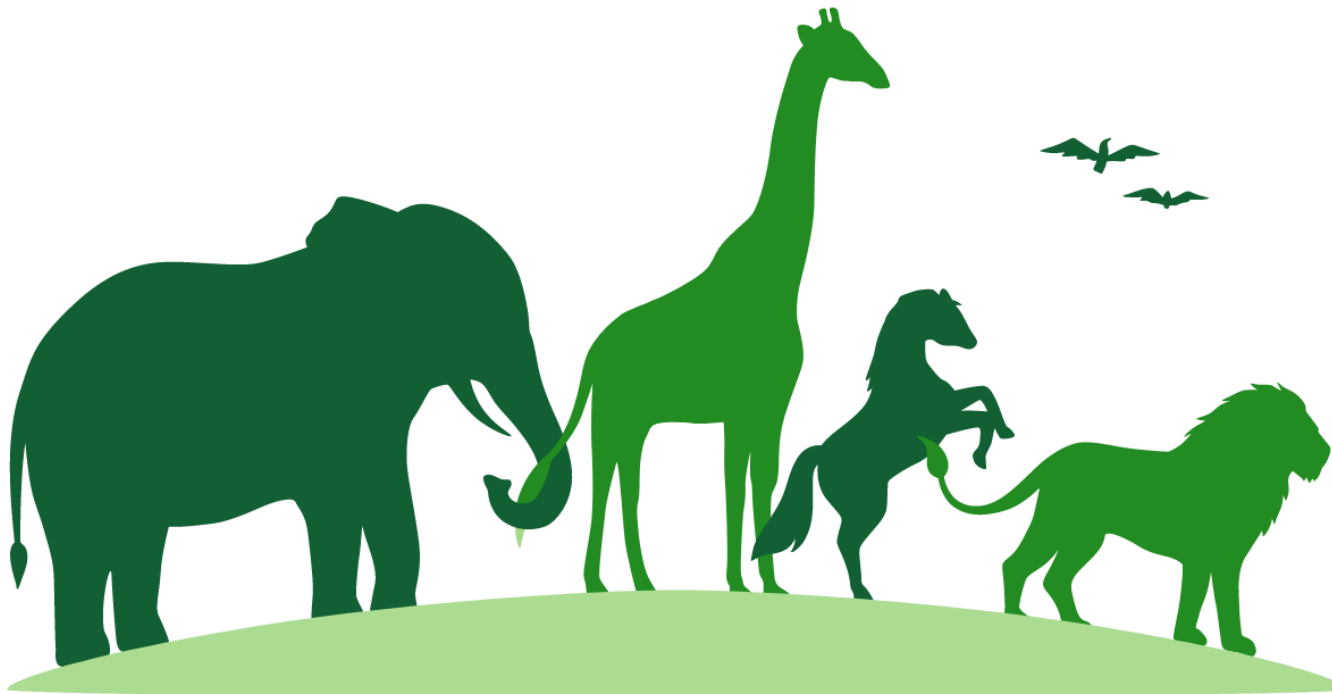


Reflect

Think.

Can you think of at least 5 endangered species?

How many animals can you name that are found in the UAE?



Think



Watch



Read



Act



Reflect

Think.



Global endangered animals



UAE endangered animals



Think



Watch



Read



Act



Reflect

Watch.

Watch the video and answer the questions.



Note to teacher: Play video from resource folder.

What did you notice most about how previous generations lived alongside nature?

What are the key differences between how they lived and how we live today?

What can we learn from previous generations?



Think



Watch



Read



Act



Reflect

Read.

Read excerpts of Emirati poems and look for nature references.



Sheikh Zayed bin Sultan Al Nahyan
(Peace be Upon His Soul)



His Highness Sheikh Mohammed bin Rashid Al Maktoum



Think



Watch



Read



Act



Reflect

Act.

Write a short poem about nature, what it means to you, and how you would like to see it protected.

Beneath the shade of the old tree...
The waves dance along the shore...
As the sun dips below the horizon...
A single flower blooms in the...
In the silence of the night...
I dream of a world where...
When I close my eyes, I see...
The future lies within...
The power of change begins with...



Think



Watch



Read



Act



Reflect

Reflect.

Share your poem with others and give feedback.

What were the different ways in which nature was shown in the poems?

What were the pieces of nature that they most often wrote about?

What different feelings did the poems make you feel?



Think



Watch



Read



Act



Reflect