



# The Big Green Legacy: Lesson 2 – Lesson Plan

**Level:** Upper Primary

| LESSON PLAN   |
|---|
| <b>Lesson No: 2</b>   |
| <b>Learning Objectives:</b> <ul style="list-style-type: none"><li>• Describe key environmental initiatives in the UAE, with a focus on mangroves.</li><li>• Explain the importance of mangroves for the UAE's environment and wildlife.</li><li>• Express personal opinions about environmental protection using survey questions.</li></ul>  |
| <b>Outline:</b> <p>In this lesson, we will explore environmental initiatives in the UAE, with a special focus on mangroves.</p> <p>We will be introduced to the importance of mangroves in the UAE, their characteristics, and the animals they support. We will reinforce key terms related to mangroves and the environment.</p> <p>We will express our opinions about mangroves and environmental protection using various survey-style question formats. Finally, we will share and discuss our survey responses in groups, promoting peer learning and deeper engagement with the topic.</p> |
| <b>Key Terms:</b> <p><i>mangroves, environment, protect, sustainable, wildlife, clean energy</i></p>  |
| <b>Resources:</b> <ul style="list-style-type: none"><li>• Lesson Plan</li><li>• PPT Presentation</li><li>• Survey Handout (optional)</li><li>• Offline version of the lesson</li></ul>  |
| <b>Materials / equipment needed:</b> <ul style="list-style-type: none"><li>• Smartboard</li></ul>   |
| <b>Preparation:</b> N/A   |



| Resources & Time  | 6Starter: Think   |
|---|---|
| <b>10 minutes</b><br>Slide 4 - 6                                    | <ol style="list-style-type: none"> <li>1. Show images of UAE environmental initiatives on slide 4. Discuss the questions as a class.</li> <li>2. Move onto slide 5 and ask learners to match the images to the texts. Reveal the answers in slide 6.</li> <li>3. Introduce the concept of environmental initiatives in the UAE.</li> <li>4. Prompt learners to use the internet to find out about how the UAE helps the environment.</li> </ol> |
|   | <b>Differentiation activities (Support):</b><br><br>Provide vocabulary related to each initiative before matching activity.   |
|   | <b>Differentiation activities (Stretch):</b><br><br>Ask learners to research and share additional information about one initiative.   |
| Resources & Time  | Section: Ready  |
| <b>10 minutes</b><br>Slide 7 - 9                                    | <ol style="list-style-type: none"> <li>1. Introduce "Khalid's Presentation on UAE Mangroves" (slide 7).</li> <li>2. Read the text aloud, pausing to explain key points.</li> <li>3. Ask comprehension questions about mangroves and their importance.</li> <li>4. Complete the vocabulary matching activity (slide 8).</li> <li>5. Reveal the answers on slide 9.</li> </ol>  |
|   | <b>Differentiation activities (Support):</b><br><br>Pre-teach key vocabulary with visual aids before reading.   |
|   | <b>Differentiation activities (Stretch):</b><br><br>Ask learners to create their own sentences using the new vocabulary.  |
| Resources & Time  | Section: Activity   |
| <b>20 minutes</b><br>Slide 10 - 15<br><br>Survey Handout (optional) | <ol style="list-style-type: none"> <li>1. Explain that learners will answer survey-style questions about mangroves and the environment.</li> <li>2. Go through each question (slides 10-15), explaining the different answer formats.</li> <li>3. Have learners record their answers individually.</li> <li>4. For the open-ended question, encourage learners to write at least one sentence.</li> </ol>                                       |
|   | <b>Differentiation activities (Support):</b><br><br>Provide sentence starters for the open-ended question.  |



|                                       |   |
|---------------------------------------|---|
|                                       | <p><b>Differentiation activities (Stretch):</b></p> <p>Ask learners to justify their choices for multiple-choice questions.</p>   |
| <b>Resources &amp; Time</b>           | <b>Section: Reflect</b>   |
| <p><b>5 minutes</b><br/>Slides 16</p> | <ol style="list-style-type: none"><li>1. Divide the class into small groups.</li><li>2. Have learners share their survey answers within their groups.</li><li>3. Encourage discussion about different opinions and what they've learned.</li><li>4. As a class, discuss key takeaways about mangroves and environmental protection.</li></ol> |
|                                       | <p><b>Differentiation activities (Support):</b></p> <p>Provide guiding questions to facilitate group discussions.</p>   |
|                                       | <p><b>Differentiation activities (Stretch):</b></p> <p>Ask groups to come up with one action they could take as a class to help protect mangroves or the environment.</p>   |



UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION



Abdulla Al Ghurair  
Foundation



play verto™



WORLD'S  
LARGEST  
LESSON