



UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION



Abdulla Al Ghurair  
Foundation



# The **BIG GREEN** Legacy

## Lesson One

Reflect on the concept of "legacy" and understand how our actions today impact the future.

## Lesson Two

Emphasise the importance of youth voices in our legacy and why every young person should take part.

## Lesson Three

Engage in The Big Green Legacy Pulse, a gamified and play-based survey experience.

## Lesson Four

Compare the lifestyles of previous generations with today's way of living, focusing on their relationship with nature.

## Lesson Five

Examine how diverse groups in the UAE are contributing to environmental sustainability.

## Lesson Six

Learn about the UAE's innovations and new technologies aimed at enhancing climate resilience.





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# *The* **BIG GREEN** *Legacy*

## **Lesson Four** **Upper Primary**

- *Describe* how people in the past lived in harmony with nature.
- *Express* personal feelings about nature through simple poems.
- *Recognise* how our emotions can help us care for the environment.



# Teacher's Guide.

In this lesson, learners will explore endangered animal species – from the UAE and around the world, they will discuss what it means for a species of animal to be endangered.

Learners will learn about how people used to live amongst nature, and how their lives compare to ours today.

Learners will use words and poetry to describe nature and to express their feelings about the natural world and the environment. They will learn how nature is a source of inspiration and can help us understand and appreciate the environment and our planet.

## Lesson Downloads

- Video
- Handouts
  - Template starter
  - Word bank
  - Poems

## Resources Required

- Smartboard
- Handouts
- Timer



**Think**



**Watch**



**Read**



**Act**



**Reflect**

# Think.

## Amazing Animals

Can you think of at least five endangered species?



How many animals from the UAE can you name?



**Think**



**Watch**



**Read**



**Act**



**Reflect**



# Think.



Global endangered animals



UAE endangered animals



Think



Watch



Read



Act



Reflect

# Watch.

Watch the video and answer the questions.



**Note to teacher: Play video from resource folder.**

How did past generations live alongside nature?

What is different about how they lived and how we live today?

What can we learn from past generations?



**Think**



**Watch**



**Read**



**Act**



**Reflect**



# Read.

Read Emirati poems and look for words and phrases about nature.



Sheikh Zayed bin Sultan Al Nahyan  
(Peace be Upon His Soul)



Sheikh Mohammed bin Rashid Al Maktoum



**Think**



**Watch**



**Read**



**Act**



**Reflect**

# Act.

Write a short poem about nature and how it makes you feel.

Under the shade an old tree...  
The waves dance along the beach...  
As the sun goes down...  
A flower grows in the...  
In the quiet night...  
In my dreams, the world...  
When I close my eyes, I see...  
The future is in...



**Think**



**Watch**



**Read**



**Act**



**Reflect**



# Reflect.

Share your poems with your classmates and give feedback.

What different ways  
is nature described  
in the poems?

What parts of  
nature did you  
write about?

How did the  
different poems  
make you feel?



**Think**



**Watch**



**Read**



**Act**



**Reflect**