



The Big Green Legacy: Lesson 6 – Lesson Plan

Level: Upper Primary

LESSON PLAN
Lesson No: 6
Learning Objectives: <ul style="list-style-type: none">• <i>Identify</i> common items that can be reused or recycled.• <i>Explain</i> the basic concept of a circular economy using simple examples.• <i>Create</i> new uses for old items to reduce waste.
Outline: <p>In this lesson, we will explore the concept of a circular economy through engaging, age-appropriate activities. We will begin by examining common household items and discussing what typically happens to these items when they're no longer needed. The lesson will introduce the circular economy concept using simple language and examples.</p> <p>Through a story, "Sara's Circular Economy Adventure," we'll be introduced to practical examples of reusing and recycling in daily life. We will then apply their understanding by identifying items that can be reused or recycled and brainstorming new uses for old items.</p> <p>By the end of the lesson, we will understand the basic principles of a circular economy and how their own actions can contribute to a cleaner environment. The lesson emphasizes that everyone, including young people, can play a role in creating a more sustainable future.</p>
Key Terms: <p><i>circular economy; reuse; recycle; waste; sustainability</i></p>
Resources: <ul style="list-style-type: none">• Lesson Plan• PPT Presentation• True/False questions handout• Offline version of the lesson
Materials / equipment needed: <ul style="list-style-type: none">• Smartboard
Preparation: <p>N/A</p>



Resources & Time	Section: Activity
5 minutes Slides 9-11	<ol style="list-style-type: none"> 1. Display the images of and text on slide 9. 2. Ask learners to match the images to the texts. 3. Use slide 10 to provide the answers. Ask learners which items can be recycled or reused (all items can be reused and/or recycled). 4. Move onto slide 11 and discuss with the class how each item can be reused or recycled (e.g., The plastic bottles can be reused and then recycled and turned into a bag). 5. Encourage learners to share their own ideas for reusing or recycling these items.
	Differentiation activities (Support): Provide examples of how each item can be reused or recycled before starting the activity.
	Differentiation activities (Stretch): Ask learners to think of additional items not shown and explain how they could be part of a circular economy.
Resources & Time	Section: Reflect
5 minutes Slides 12	<ol style="list-style-type: none"> 1. Review the circular economy concept: "Use! Reuse! Recycle!" 2. Ask learners to share their ideas: <ul style="list-style-type: none"> • What can you reuse? • What can you recycle? • What are your new ideas for the circular economy? 3. Facilitate a class discussion on how learners can apply circular economy principles in their daily lives. 4. Emphasize that everyone's actions, even small ones, can make a difference.
	Differentiation activities (Support): Provide prompts or examples to help learners generate ideas.
	Differentiation activities (Stretch): Challenge learners to create a weekly plan for implementing circular economy practices at home or school.



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